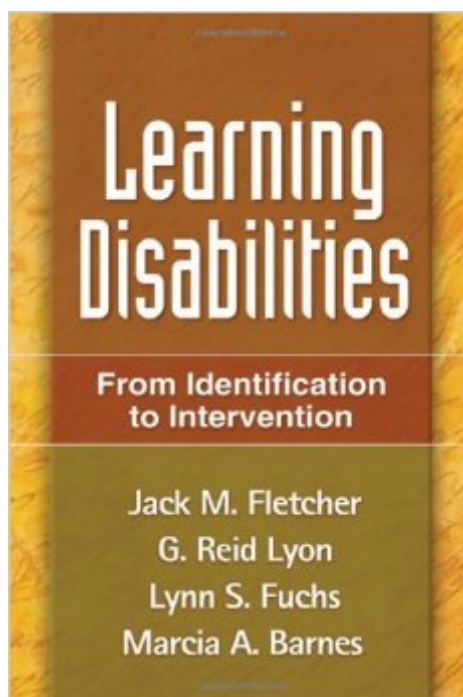


The book was found

Learning Disabilities: From Identification To Intervention



Synopsis

Evidence based and comprehensive, this important work offers a new approach to understanding and intervening with students with learning disabilities. The authors--leading experts in neuropsychology and special education--present a unique model of learning disabilities that integrates the cognitive, neural, genetic, and contextual factors associated with these disorders. The volume addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners.

Book Information

Hardcover: 324 pages

Publisher: The Guilford Press; 1 edition (November 15, 2006)

Language: English

ISBN-10: 159385370X

ISBN-13: 978-1593853709

Product Dimensions: 6.3 x 1.1 x 9.2 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars [See all reviews](#) (10 customer reviews)

Best Sellers Rank: #423,379 in Books (See Top 100 in Books) #239 in [Books > Health, Fitness & Dieting > Psychology & Counseling > Psychiatry > Child](#) #319 in [Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled](#) #368 in [Books > Textbooks > Social Sciences > Psychology > Neuropsychology](#)

Customer Reviews

There is some good information on learning disabilities; however, I found the book uncomfortably pro-RTI. There is still a place, and always should have one in my opinion, for traditional psychoeducational testing. While the IQ-discrepancy model is not perfect, RTI is hardly a panacea. The research behind RTI has flaws, and there is so much confusion around what constitutes a response, how long does a student remain in tier, how research based materials are chosen etc. The RTI model sounds great, but in the real world, it has many issues. Small scale studies under the supervision of researchers does not magically appear as described in schools across the nation. RTI is just another form of a discrepancy model. It still picks up a disproportionate number of

children who are minorities, lower socio-economic backgrounds, and often fails to identify twice exceptional children or children who are doing "well-enough." What this model looks like between schools, districts, and states are bound to have children who qualify for services in one school but not another or are placed in varying tiers. As a parent of a child with a LD, I am tired of seeing the education system jump into the next great thing without solid research behind all academic areas (not just reading), proper teacher training, with standardization that generalizes nationally. We now have parents desperate for special education designation, because unlike RTI, at least there is some legal protection. Protection from RTI confusion, inconsistent implementation, the school/teachers basically evaluating themselves, and the generalization of research results that are a litany of power point bullets spoon fed by those promoting RTI.

[Download to continue reading...](#)

Learning Disabilities: From Identification to Intervention Children with Disabilities, Seventh Edition (Batshaw, Children with Disabilities) Clinical Interviews for Children and Adolescents, Second Edition: Assessment to Intervention (Guilford Practical Intervention in the Schools) Nursing Care Plans: Nursing Diagnosis and Intervention, 6e (Nursing Care Plans: Nursing Diagnosis & Intervention) The K&W Guide to Colleges for Students with Learning Differences, 13th Edition: 353 Schools with Programs or Services for Students with ADHD, ASD, or Learning Disabilities (College Admissions Guides) Learning Disabilities and ADHD: A Family Guide to Living and Learning Together Learning Outside The Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You the Tools for Academic Success and Educational Revolution Nonverbal Learning Disabilities at Home: A Parent's Guide Differentiating Instruction for Students With Learning Disabilities: New Best Practices for General and Special Educators Why Can't I Learn Like Everyone Else: Youth With Learning Disabilities (Youth With Special Needs) LD SAT Study Guide: Test Prep and Strategies for Students with Learning Disabilities Thinking Differently: An Inspiring Guide for Parents of Children with Learning Disabilities Modern Collectible Tins Identification & Values: Identification & Values Tree Identification Book : A New Method for the Practical Identification and Recognition of Trees Innovation in Open and Distance Learning: Successful Development of Online and Web-based Learning (Open and Flexible Learning Series) Implementing Cisco IP Routing (ROUTE) Foundation Learning Guide: Foundation learning for the ROUTE 642-902 Exam (Foundation Learning Guides) Implementing Cisco IP Switched Networks (SWITCH) Foundation Learning Guide: Foundation learning for SWITCH 642-813 (Foundation Learning Guides) Deep Learning: Recurrent Neural Networks in Python: LSTM, GRU, and more RNN machine learning architectures in Python and Theano (Machine Learning in Python)

Unsupervised Deep Learning in Python: Master Data Science and Machine Learning with Modern Neural Networks written in Python and Theano (Machine Learning in Python) Deep Learning in Python Prerequisites: Master Data Science and Machine Learning with Linear Regression and Logistic Regression in Python (Machine Learning in Python)

[Dmca](#)